

RESEARCH ADVANTAGE

HEALTH PROFESSIONALS RESEARCH EDUCATION PROGRAM – Session 4: ABORIGINAL HEALTH RESEARCH







12.30 – 2.00pm Friday 15 November 2019 HOST: John Hunter Hospital – Large Lecture Theatre [6026] Zoom – Meeting ID: 458726079



PROFESSOR FRANCES KAY-LAMBKIN

Acting Pro Vice-Chancellor Research and Innovation, UON



INTRODUCTION



WELCOME TO COUNTRY AUNTY JUNE ROSE



Our Lands Our Places Our Cultures

ACKNOWLEDGEMENT OF COUNTRY

We acknowledge and pay respect to the Awabakal people, traditional custodians of the land on which the John Hunter Hospital is situated and also acknowledge and pay respect to other Aboriginal and Torres Strait Islander nations from which our students, staff and community are drawn



SCENE SETTING JOHN WIGGERS



Director Clinical Research and Translation HNELHD



ASSOCIATE PROFESSOR KELVIN KONG

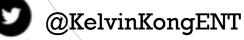


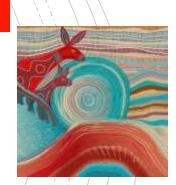
Head of Paediatric and Adult Otolaryngology Neck Surgeon - John Hunter Hospital Conjoint, School of Medicine and Public Health - UON

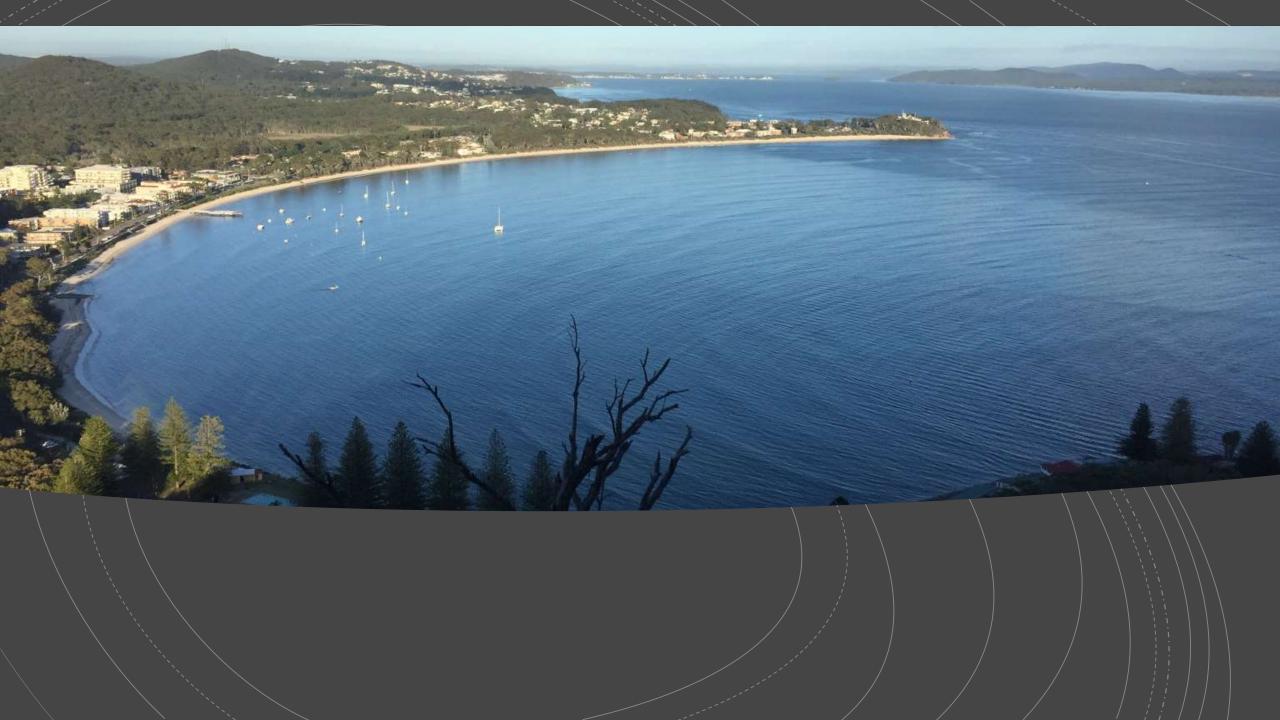


Aboriginal Research

A/Prof. Kelvin Kong Oto-Rhino-Laryngology, Head & Neck Surgeon John Hunter Hospital/ HMRI/ University of Newcastle Awabakal Country







Disclosures

.	ORL Surgeon	
	Royal Australasian	IHC FSC
\checkmark	College Surgeons	Examiner
		TIPS
ŵ	Worimi Nation	
•	HNELHD	
D		
Ř	Cancer Australia	
	Conjoint @ UNSW + University of Newcastle	



Affiliated with Menzies

Conflicts of Interest

Deliberate, Potential or Real

I benefit 😊

- Worimi man
- Hard to separate conflict of work from personal conflict.
- Who I am?
- My work
 - My representations
 - My goals
 - My family
 - My children
 - My life

Broad view in this presentation

Passed my fellowship in 2007

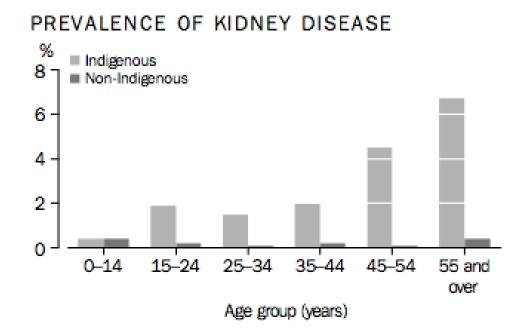
Never Convocated

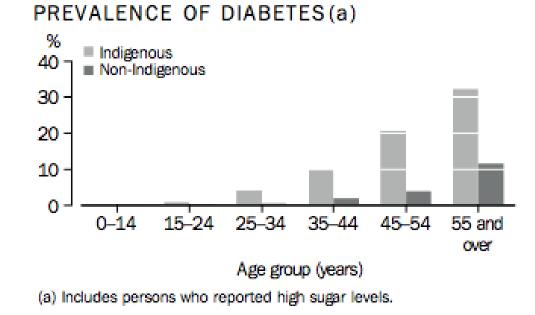
"Kelvin, How can we get more Aboriginal Research?"

Aboriginal Research

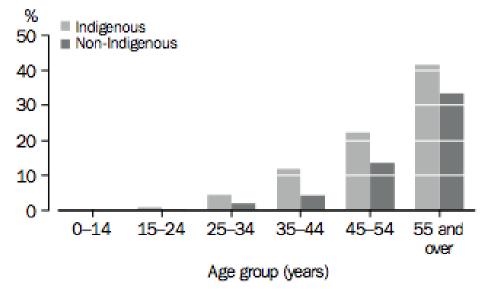


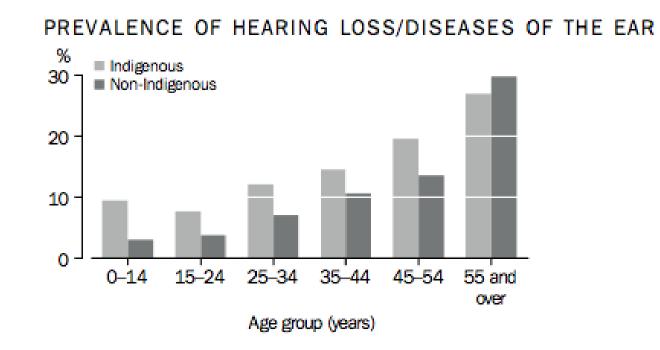






PREVALENCE OF HYPERTENSIVE DISEASE





Delivering patient-focused translational research is our major goal, which means seeding startup studies & fostering a flow of information and innovation back & forth between scientists, clinicians and public health professionals. Attracting top medical specialists & collaborating with other leading institutes and industries helps to fast-track the provision of new & better health.

Closing the Gap

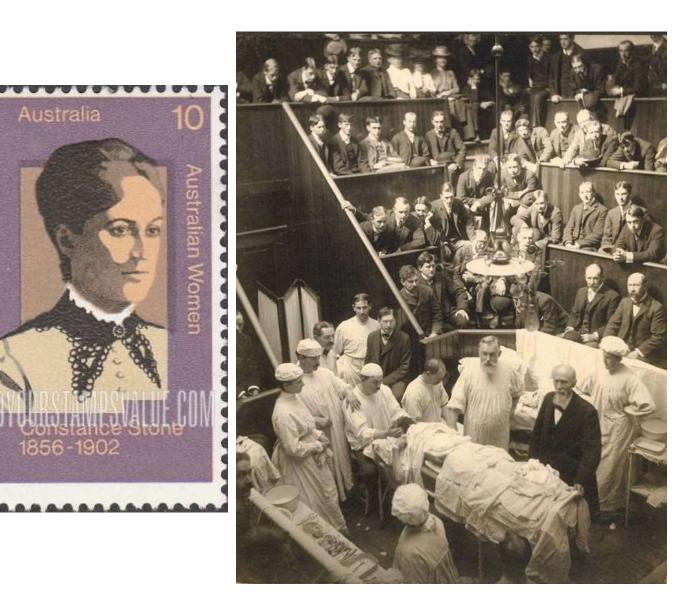
Do you think we should commit to "Closing the Gap"?





Good sense of momentum in Medicine

- First Australian female doctor
 - Emma Constance Stone 1888
- First Maori Doctor
 - Maui Pomare 1889
- First Indigenous Canadian Doctor
 - Oronhyatekha 1866





- 1. First Aboriginal doctor
- 2. First Ophthalmologists
- 3. First Dermatologists
- 4. First Obstetrician & Gynaecologists
- 5. First Surgeon



- 1. First Aboriginal doctor
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- I. Prof. Helen Milroy 1983
- 2. Dr. Kris Rallah-Baker 2018
- 3. Dr. Dana Slape 2019
- 4. Dr. Marilyn Clarke 2008
- 5. A/Prof. Kelvin Kong 2007



Australia's First Ophthalmologists

My own dealings with blatant racism, degradation, training delays, bullying, harassment and racial vilification are unfortunately considered an unremarkable experience amongst my Indigenous medical brethren. To many of us, racially motivated workplace violence is the norm. Institutionalised racism, unconscious bias and cultural insensitivity might sound like buzzwords people kick around, but they are real and their impact is real.

Public debate

 While it is true that more Indigenous ophthalmologists would be a positive step, it is not true that only Indigenous ophthalmologists can be dedicated to, and culturally sensitive in, providing excellent eye health services and promotions for Indigenous people.

Australia's first Aboriginal Dermatologists

Despite graduating as dux of her Sydney high school, she took the advice of her year 9 careers counsellor who suggested she study education. She soon found teaching wasn't her thing, dropped out of university and sold cosmetics. After seven years and many over-thecounter conversations with customers who nurtured her doctor dream, she applied for medicine as a mature age student.



Australia's First Obstetrician & Gynaecologists

- Very little media exposure
- Very quiet from RANZCOG
- Represents foundation for many

Are we ready for CI-A in Aboriginal research

My experience

Public forum looks for compartmental approach

Very linear and not very complex

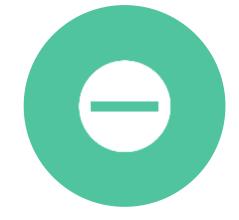
"Kelvin, How can we get more Aboriginal Research?"

Get the house in Order!

"Getting the house in order"







INCREASE THE NUMBER OF INDIGENOUS RESEARCHERS

INCREASE RESEARCHER PARTICIPATION IN INDIGENOUS HEALTH **REMOVE SYSTEMIC BARRIERS**

Research in Indigenous Health

l. Improve Aboriginal, Torres Strait Islander Health Health

2. Improve Awareness of white privilege = remove systemic barriers

3. Improve Professional representation across diverse backgrounds

4. Journey that is shared and championed by all

White Privilege is a phrase for systemic barriers

- I am NOT saying all non-indigenous people are racists
- I am NOT saying our research institutions are racists
- System of structural advantage that devalues and adds unnecessary barriers for Aboriginal, Torres Strait Islander in the research arena

• E.g. NHMRC

Living Aboriginal in Australia



Digress to explain how shallow such a request can be, not in an offensive way, but a disheartening manner

MM

The premise of graduating as Australia's first Aboriginal Surgeon, not dissimilar to many of my family and friends in their respective workplace. Must have been by positive affirmation You must speak for all Aboriginal people You represent the defense of the college for racism and lack of diversity You increase the street cred of the college



Many daily examples of experiencing life as an Aboriginal man.





Communities depend on a diversity of talent



Not a singular concept



The Heart of the challenge, is the need to reconstitute our sense of ability



Linearity is a problem

Diversity does not lower the standard of Surgical training!



Change in Research!

- Have we taken too linear an approach?
- Kindergarten and high school applications!
- School represents a fast food model of education Lacks sense of Indigenous knowledge





- Capable of learning
- Martial arts

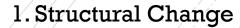
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School, group together and shepard together at similar pace

2000

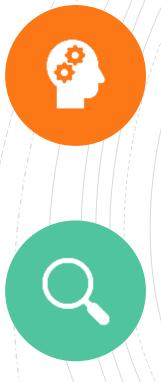
- Homework and all progress together
- Then test

Mastery



Revolution V Evolution





Need transformative change Lateral thinking Indigenous framework



Move out of comfort zone What we take for granted

Understand different paradigms but appreciate from different lenses



Tyranny of common sense, can't do anything different Obsession with linear progression

Passion V Assessment

- Spirit and energy hard to articulate is required
- Time takes a different course
- Industrial / efficient model needs to be molded to principles of human flourishing.
- Create conditions in which it flourishes. You don't know the the end product but create a robust model to lead itself
- People develop their own solutions and it requires a supported environment
- We need to revolutionize our education
- Visit to Vatican

White Privilege in Research

System of Structural advantage

- Awareness of systems and approaches
- "Insider knowledge"
- Costs and starting points for many
- Cohorts of information sharing (HSC, University, AST)
- Reversing injustice does not equate justice

Narrative of racial difference

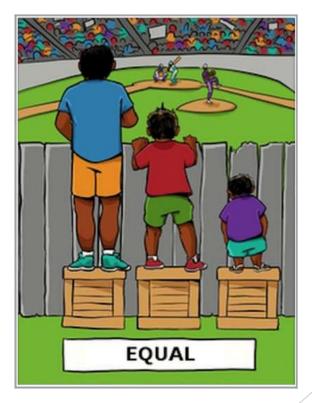
- Why we feel like this
- Why we endure and tolerate the lateral violence
- Always tend to be negative

Tends to support non-Indigenous people in social, political and economic areas

- NHMRC grants
- Lack of Indigenous Strategy

What does that privilege look like in society?

- Australia boasts world health development
- Devastating disparity between First nation and Non-Indigenous Australians
- Historical Injustice
- Institutional injustice



Social injustice

Stereotyped

Lazy, alcoholic, violent

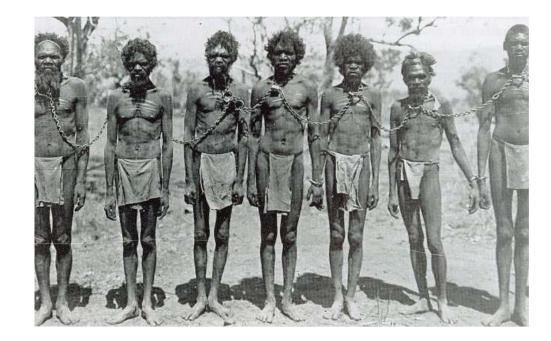
Social Media Troll

Surgical Access





Mass media



VELCOME TO RAMINGINI With m Fly Tiwi -----Ramingining FLIGHT DEP. RTURES AND ARRIVALS MANINGRIDA AND DARWIN 880 · ·

Interpretation

Human Swine Influenza Alert

RTMENT OF HEALTH AND FAMILIES

5-628 #.001/001 F-15

S-JO-DER BT-ROW BT CO-DE BAD MEN

Have you travelled through Victoria (Australia), Mexico, the United States of America, Canada, Japan or Panama in the last 7 days?

> If yes, do you have an acute respiratory illness:

Fever / High temperature? Cough, runny nose, sore throat

Please let our clinic staff know immediately if this applies to you, or if you have been in close contact with someone who fits the above description.

Au of 1800 1" June 2009



Paediatric Illustration of voice in structural disadvantage

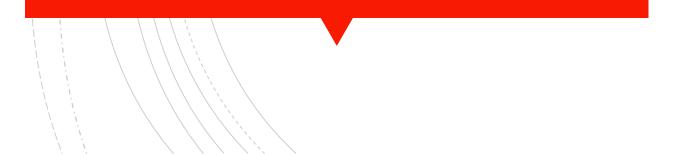
- Hearing and Incarceration rates
- 27% gaols Aboriginal and Torres Strait Islander
- Kids being kept in Adult watch houses
- All juvenile kids in NT incarcerated are Aboriginal
- Most if not all have some for of ear disease including hearing loss

Change the Narrative

Need a broader based educational experience
Aboriginals as scientists, doctors, surgeons
Arm our fellowship with inspirational stories
Highlight disparities with concrete solutions

3. Improve professional representation - Basis of Success

- Strong
- Healthy
- Confident
- Supported
- Innovation
- Non-discriminated
- Educated
- Admired





3. Improve professional representation



Need to support researchers



Go out of road to help



Positive discrimination in a mindset that is supportive



Convening a meeting



Use Experts



Inclusion !!!!



Do you think we should commit to "Closing the Gap"?

Or...



Should our goal be that the health status of the rest of Australians be the same as Aboriginal people?

Do you think we should "ELIMINATE the gap"

Increase Indigenous Participation

Increase Research Participation

Increase Indigenous Knowledge "Kelvin, How can we get more Aboriginal Research?"

Summation

We can change the <u>action</u>,

that changes the <u>course</u> of our organization,

that changes the **system** we operate in,

that changes the <u>**outcome**</u> of what we partake in,

that **creates diversity and equity**!



Q&A PANEL



KELVIN KONG



NICOLE GERRAND



TONY MARTIN



NATHAN TOWNEY



AIMEE SMITH





WHAT'S NEXT



2019 RESEARCH & INNOVATION SYMPOSIUM CENTRAL COAST LOCAL HEALTH DISTRICT

University of Newcastle, Central Coast Campus, Ourimbah 20th November

An opportunity to support and network with colleagues. Hear about the Research & Quality Improvement projects they have been working on through a variety of oral presentations, lightning talks and posters.

General Admission \$60 Student Admission \$30 8 CPD Points



Keynote Speaker LUKE ESCOMBE Health Advocate Award-winning singer songwriter, comedian and speaker

> Lunch, Morning Tea & Afternoon Tea included

Register via Eventbrite: http://bit.ly/CCLHDRIS2019 Contact the CCLHD Research Office for more information 4320 2085 or CCLHD-ResearchSymposium@health.nsw.gov.au

19 & 20 November 2019 Central Coast Campus, Ourimbah



Grant Accelerator Program: Session 14: 2020 ARC Discovery Projects Rounds – What's New & Lessons Learnt Thursday 21 November 2019 [ATC 210, Callaghan Campus] Zoom https://uonewcastle.zoom.us/j/478873489 [Meeting ID: 478 873 489]

http://www.newcastle.edu.au/research-and-innovation/resources/research-advantage



WHAT'S NEXT in 2020

Health Professionals Research Education Program:

Session	2020 Date
1	12.30 – 2.00pm Thursday 12 March 2020
2	12.30 – 2.00pm Thursday 11 June 2020
3	12.30 – 2.00pm Thursday 3 September 2020
4	12.30 – 2.00pm Thursday 12 November 2020

http://www.newcastle.edu.au/research-and-innovation/resources/research-advantage