



Who are



Matthew Byrne Snr HR/IR Manager



- Bach of Nursing and Bach of Laws (Hons)
- Continuing to work as RN
- Previous NSWNMA- Legal Officer, Organiser.

Eve YoumanHR Manager- Greater Metro



- Bach of Business (Hons)
- Working in various Workforce roles in HNELHD for 19 years
- Previously Snr HR Consultant CYFS,
 M&G & JHH Outpatients

What will I learn



- Corrective Counselling
- Documentation and File Notes
- Difficult Conversations
- Serious Matters
- Outcomes
- Scenarios
- Where to get help and support



Corrective Counselling



Possible Scenarios

- Coming in late and leaving early
- Reports of Inappropriate discussion and behaviour
- Coming to work not ready to work
- Not carrying out duties as required



Corrective Counselling -



- Speak to a fellow manager, your manager, HR, etc
- What is it, how does it feel, strategies moving forward
- Choose the right location and time (for both)



- Am I clear about what needs to be actioned?
- Do I have all the information needed?
- Am I equipped to have the conversation?
- Could there be more to the situation?

- Describe the behaviour/action
- Ask for the staff members view
- Explain the impact
- Detail what would like to occur
- Be Respectful, Clear and Actionable
- Ask for the staff member to state the key messages.
- Other help from other sources (education, online learning etc)
- Document the conversation

- Avoid a feedback sandwich (positive, Negative, positive)
- Have the conversation, don't put it off
- Avoid self-serving statements (you make us look bad)
- As a group message when it involves one person in particular.

Documentation, Documentation, Documentation



HOW

- Intranet Form-Record of Discussion
- An email or word document

WHAT TO INCLUDE

- Dates
- Who is involved in the conversation
- What was discussed
- What were the points of agreement
- What was not agreed
- What was the outcome

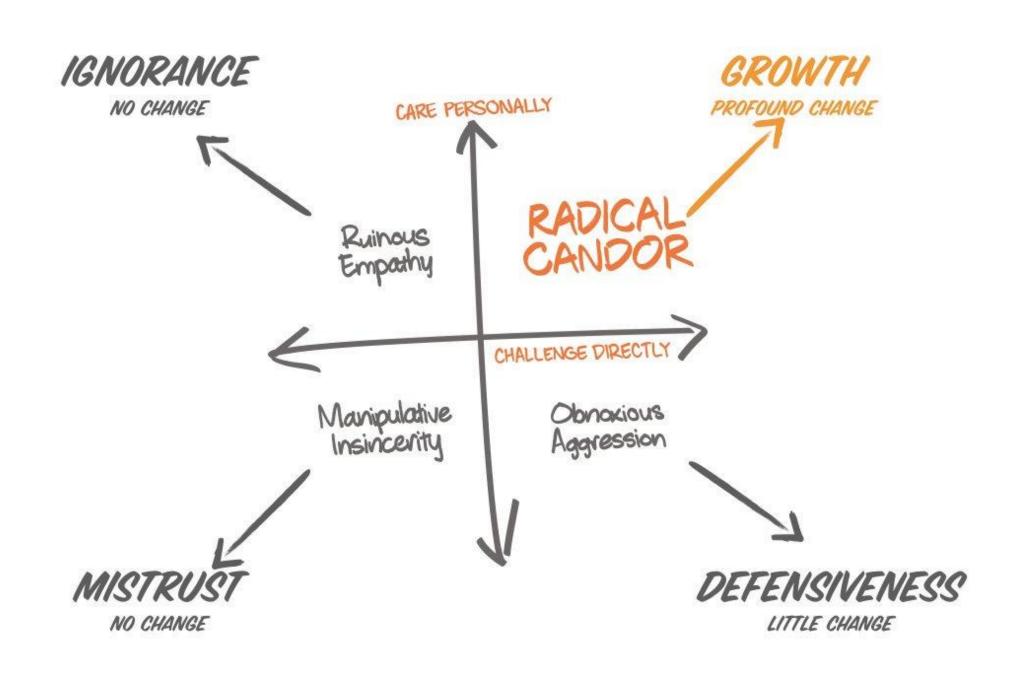
WHAT NEXT

- Are there any next steps
- Do you need to send it or save it?

Difficult Conversations- Radical



Candor



Radical candor is best defined as the ability to challenge directly while showing that you care personally at the same time. Kim Scott

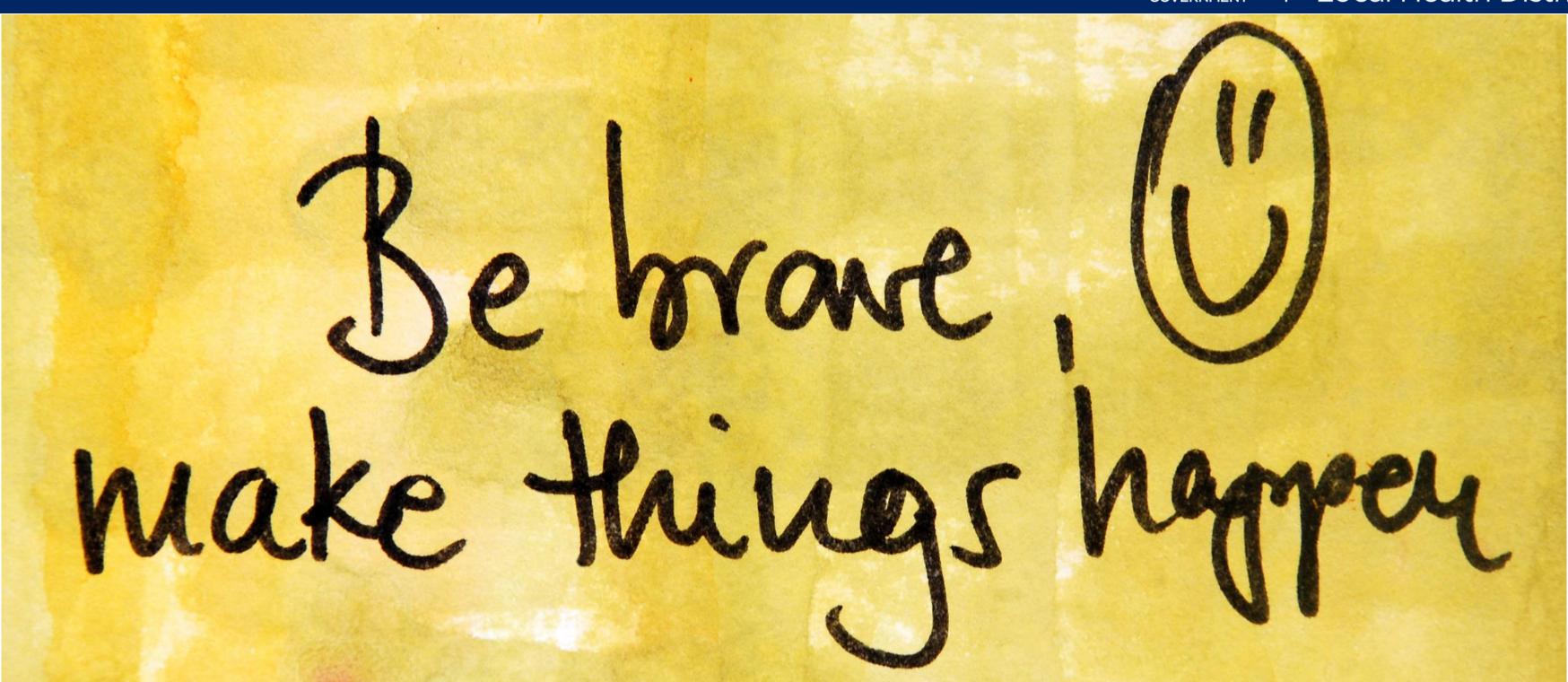
Difficult



- Don't avoid the conversation
- Work on you first
- Confront with care, safety and respect
- Stay focused (don't be distracted or waffle),
 one problem at a time
 - Be flexible
 - Focus on outcomes and actions
 - Know when to end the conversation
 - Follow up and ensure you follow through on agreements







Serious



Possible Scenarios

- s8 medications
- Inappropriate sexual behaviours
- Inappropriate behaviours towards patients
- Affected presentation in the workplace
- Grievance/Complaint
- Bullying & Harassment

Next Steps

- Risk Assessment (Suspension/Alternate duties)
- Timeline/Documentation
- ISBAR
- Investigation (Managing misconduct or MCCC)
- Interviews
- Checking in on welfare and timeframes to manage expectations

Outcome



- Manager and ELT Consideration of
- corrective couselling
- formal disciplinary action
- Termination
 - Reporting to External Agencies
- AHPRA, ICAC, HCCC
- N&MC, Medical Council, etc
 - Retaining on SCR
 - Unfair Dismissal, IRC





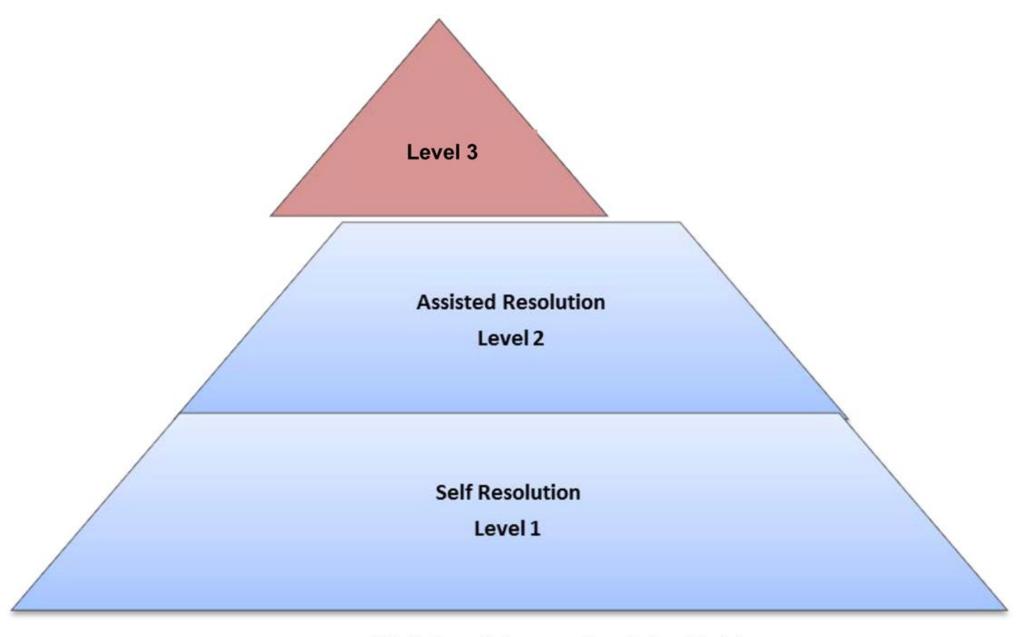
- Resolving Workplace Grievances PD2016_046 ideally!?!
- If unresolved
- Complainant -v- Respondent -v- You
- File notes & Off-the-record discussions



Workplace Grievance Resolution Model



Health Hunter New England Local Health District



Workplace Grievance Resolution Model

Your role



- Are you Switzerland?
- Confidentiality;
- Procedural Fairness;
- Speak to all those identified by either party as having information relevant to the issue.
- Include appropriate documentation & ensure its security.

Scenario 2-Missing Drugs



- Managing Misconduct PD2014_042
- NSW Health Code of Conduct PD2015_01049

Considerations...

- Forensic process of investigation;
- Sensitive to registrants under investigation;
- Your reporting obligations



Missing Drugs: Escalation and reporting



If you detect the loss of an S8:

- **Step 1.** Records the actual physical stock balance in the accountable drug register along with a witness.
- Step 2. Reports loss to nurse or midwife in charge.

Nurse or midwife in charge responsibilities:

- Step 3. Performs initial investigation, checking the drug register for calculation errors etc.
- **Step 4.** Records findings in IMS+
- **Step 5.** Reports NUM/MUM DON Director of Pharmacy.

DON (or delegate) and Director of Pharmacy:

- **Step 6.** Investigating the loss of accountable medications.
- Step 7. Reporting the loss to Ministry of Health via the Notification of Loss or Theft of Accountable Drugs form

Missing Drugs - Key Contacts



For the Investigation/Audit ...

Kirstin Berry

Medication Safety and Quality Manager - District Pharmacy Services, HNELHD

Cherie Williams

Director Internal Audit & Corporate Governance, HNELHD

For the Registrant ...

Jacqui Brown

Manager Employee Assistance Program, HNELHD

Annmaree Nicholls

Manager Health Pathway, Nursing & Midwifery Council of NSW

Where to get help



- The Intranet
- Sign up for free HR articles
- Podcasts
- Find a management mentor
- Find a management buddy
- Call HR
- Talk to your manager
- My Health Learning courses

